

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Peter and St Paul Church of England Primary School

Vision

Nurture, Flourish, Serve

Our school nurtures the children to flourish in their individual talents so that they go forth and serve as happy, caring citizens in our ever-changing world.

Each of you should use whatever gift you have received to serve others. (Peter 4:10)

St Peter and St Paul Church of England Primary School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Strengths

- St Peter and St Paul is a caring, inclusive school that lives its vision through love for its pupils and school community. This is enhanced by the support of All Saints Schools Trust, which invests in staff and grows compassionate leaders.
- Pupils and adults are treated with sensitivity and dignity because of the nurturing ethos the school has built. People are seen as individuals and through access to trust training, staff confidently support pupils to thrive.
- The school's vision clearly shapes its curriculum, wider learning, and planned enrichment opportunities. This is underpinned by a deep, consistent understanding of spiritual growth, fostering pupils who are curious, reflective, and confident to question.
- Collective worship is an inclusive and inspirational time of the busy school day. It invites pupils and adults to celebrate achievements, hear the teachings of Jesus and explore the school's vision.
- Religious education (RE) has a high profile in the school, leading to pupils enjoying it. RE ensures they learn about a range of beliefs. This supports them to understand their own beliefs and compare them to others.

Development Points

- Create more opportunities within the RE curriculum for pupils to explore diversity within a range of beliefs beyond Christianity. This is so they can recognise how faiths are lived out locally and in the wider world.



Inspection Findings

The Christian vision has recently been reviewed by leaders and governors to ensure it reflects pupils' needs. The school bases its decisions on nurturing those it serves so they can flourish. This approach is supported by the vision of All Saints Schools Trust. The trust seeks to be fully inclusive and sets a culture of enabling the best in its pupils and adults. Staff are inspired by the biblical example of serving their community, creating a highly motivated team. They particularly champion pupils with additional needs, who are equitably included through a philosophy of attentiveness to all. Staff are deeply committed to helping individuals flourish in their unique way. For example, the school provides strong support to families of pupils with complex medical needs, earning it high regard in the community. Leaders and the trust invest in staff training and prioritise their wellbeing, enabling them to work effectively. Wellbeing activities help staff feel valued. Committed governors support the school and take pride in its Christian foundation. They regularly evaluate their work as part of checking the impact of the school's vision. This is complemented by the trust's sharp focus on growing this church school, strengthening strategic decision-making.

The rich and varied curriculum has many opportunities for pupils to reflect and grow spiritually. Leaders have thought carefully about these, supporting staff to have the right language and planned opportunities to talk about spirituality. Intentionally planned moments of awe and wonderment feed the pupils' curious nature to ask questions. A strong culture of creative and immersive learning experiences is evident for pupils. This is framed in the school's belief of teaching to grow a breadth of talent and interests. This ensures the curriculum offers long-term memorable experiences that root the school to its Christian vision. A good example is the regular learning by all classes in the school's woodland area. Here, pupils learn to work together on environmental projects in an exploratory and collaborative way. Pupils' interests and achievements are celebrated weekly in worship. They are selected to share their achievements, both in and outside of school. Overcoming challenges is a central theme, living out the vision of nourishing individuals to flourish in their unique way.

Collective worship offers a calm time of quiet reflection in the school's busy day. It is an engaging and joyful experience that provides ideal conditions for spiritual flourishing. Leaders plan worship so that the school community can explore its vision and values. Biblical texts are creatively included, prompting meaningful responses to the school's Christian vision. The local church has a regular presence in the school. It hosts services and the school's youth group 'Fishy' that enhance the school's Christian foundations. Pupils keenly volunteer as church servers and feel privileged to lead services. This ensures worship reflects their ideas and interpretations of the school's core values. The school values daily worship as a chance to share thoughts with God, while others enjoy its tranquillity for reflection. Spaces in classrooms and around the school encourage emotional regulation and reflection, supporting personal spirituality. As a result, pupils and adults feel naturally at ease in their spiritual development. Enabling them to be curious about themselves and others and prompting questions to explore their own worldviews.

St Peter and St Paul's deeply values mental health and wellbeing for pupils and adults. This is supported by regular monitoring from governors and the trust, who act on their findings. One outcome is enhanced pastoral provision through emotional literacy support assistants, where pupils receive bespoke help for their emotional needs. Transformational acts happen because relationships are grown by living the Christian values of forgiveness and reconciliation. Staff work successfully with pupils who find school challenging. Highly trained adults respond to a wide range of needs and adapt their practice accordingly. They work closely as a team, recognising one another's



strengths. Each staff member shows real Christian compassion and care. Consequently, pupils are known, and their individual needs understood, resulting in a school full of the richness of life.

Pupils live out the school's vision of serving others through roles of responsibility. These include school councillors, playground ambassadors, and junior road safety officers. In each role, pupils' responsibly problem-solve and collaborate to make things better. They engage in intergenerational work with a nearby care home, thriving on shared social activities. School sports teams are inclusive of a wide range of needs and proudly represent the school in local tournaments. Pupils also organise events to raise awareness of causes they care about, such as plastic in the ocean. They serve their peers through the school council. They also engage with the community by writing to MPs and working with residents to ensure safer journeys to school. This supports their understanding of democracy as they see their ideas valued. The curriculum offers opportunities to make informed choices, such as raising environmental awareness. As a result, pupils' decision-making is strong, and they enthusiastically lead social action projects.

RE has a significant profile at St Peter and St Paul's. This results in a curriculum that is constructed to enable pupils to sequentially study religions and worldviews. It provides opportunities to revisit and build on pupils' understanding over time. This ensures pupils have accurate knowledge about a range of religions, including Christianity. Leaders have worked closely with the diocese to build a curriculum that reflects the school's context. It is enriched by visits to a range of places of worship, such as Norwich Synagogue. Consequently, pupils develop sophisticated ideas that enable them to respond creatively to their learning. One example is pupils' response to the Christian belief of hope in the Old Testament. Pupils studied Moses as a Bible hero and explored the themes of divine intervention, trust and perseverance. Such activities enable pupils to be confident critical thinkers and develop answers to deep questions.

Leaders support teachers continuously to improve their knowledge and teaching of RE. This builds their ability to deliver RE lessons effectively. Because of well-chosen teaching resources, pupils develop a good understanding in RE. Lessons are presented through 'big enquiry questions', such as 'What makes every person unique and precious?' This encourages pupils to express their own ideas as well as make connections in new learning. The school includes aspects of Christian practices from around the world, but the wider exploration of diversity within other faiths is limited. Staff assess RE systematically, matching assessment tasks to pupils' learning, with precision. This leads to the staff confidently shaping their lessons to meet pupils' needs, enabling them to make strong progress.

Information

Address	Church Street, Eye, Suffolk, IP23 7BD		
Date	16 June 2025	URN	145692
Type of school	Primary Academy	No. of pupils	192
Diocese	St Edmundsbury and Ipswich		
MAT	All Saints Schools Trust		
Acting Executive Headteacher	Bobby Varela		
Head of School	Caroline Jarvis		
Chair of Governors	Odile Wladon		
Inspector	Christopher Allen		