

# RE AND CW NEWS FROM YOUR DIOCESAN SCHOOLS' ADVISERS

Jan 2026

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## Happy New Year!

There are new resources and training opportunities this term. Rachel's role has changed a little since Phil Knowles' retirement: she will be continuing to support schools with RE and collective worship and additionally providing support for SIAMS.

Tor continues to support schools with Spiritual Development and has exciting plans for the Emmanuel Project (see below!) As ever, if we can help in any way with RE, CW, Spiritual Development or SIAMS, do let us know. We regularly work with teachers, pupils, governors, clergy and community groups and would be more than happy to come into your school to do the same.

[Rachel.Cutts@cofesuffolk.org](mailto:Rachel.Cutts@cofesuffolk.org)  
[Victoria.Bush@cofesuffolk.org](mailto:Victoria.Bush@cofesuffolk.org)

## The New Statement of Entitlement from the NSE

Join us for an information webinar about the new SoE, with a chance to ask questions. Register here.

**Tuesday 3<sup>rd</sup> February,  
4:00-4:30pm**

## Useful websites for RE

Click here.

From Culham St Gabriel, a range of excellent websites to use when teaching RE. Includes links and QR codes!

THE  
**EMMANUEL**  
PROJECT

**Calling KS1 teachers!** We'd love your help writing the new Emmanuel Project KS1 units. Contact Tor: [Victoria.Bush@cofesuffolk.org](mailto:Victoria.Bush@cofesuffolk.org)

**NEW!**

Click here to download the new Handbook (2026) - Church Schools.

RE SUBJECT  
LEADER'S  
HANDBOOK

**NEW!**

Click here to download the new Handbook (2026) - Community Schools.

## NEW! Posters for the Books

in the Bible  
Old Testament  
New Testament



**ART AND RE  
COMPETITION**

**SPIRITED ARTS**  
art dance photography poetry drama music

**Ofsted**  
raising standards  
improving lives

A useful document from NATRE that looks at the changes for RE in the new Ofsted Framework.

## Primary RE CPD

Are you looking for some CPD to enhance your RE knowledge?  
Click here for Culham St Gabriel's short courses on a variety of RE topics - all free!

**NEW!**

## Liturgical Calendar and Calendar of Festivals



**Big Spring Sing**

**Monday 23 March 2026**  
**10:30am**

**A singing service at the Cathedral.**

**All schools welcome - if you'd like to join us, let us know!**

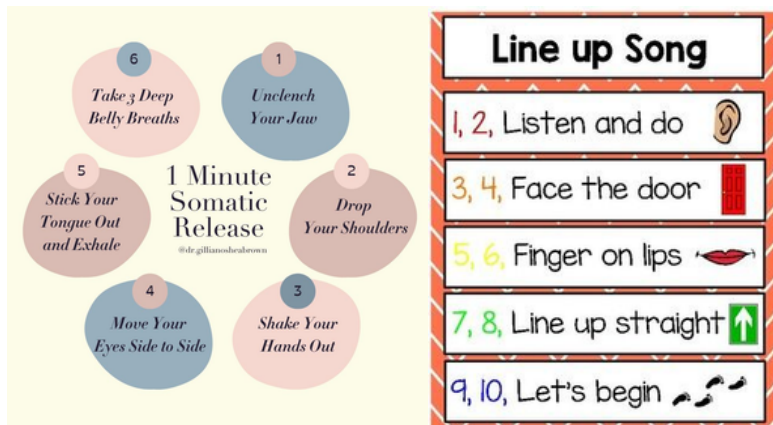
**"A celebration of the power of pupils' voices in speaking up against injustice."**

# 5 Ways to build spiritual development enrichment into your daily routines

## DOING THE REGISTER

### Colour Check-In

As the children's names are called, ask them to reflect on the 'Zones of Regulation' colours - how are they feeling at the start/ mid-point of the day?



## LINING UP

### Quieten for Queuing

Use the queue time to practise some breathing exercises or somatic release e.g. star breathing. Or, make it a joyful time, using a call and response song to help direct the movement.

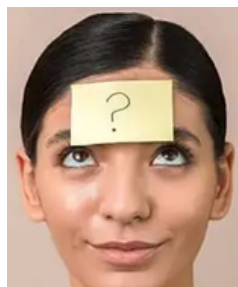
## PREPARING TO EAT

### Thankfulness Thoughts

Have a range of thankfulness prayers or 'grace' prayers to choose from. Invite a different child each day to lead the prayer, or lead their own thankfulness statement. You could support this with sentence starters e.g. We think about the farmers....., we remember those in the world who....

#### Grace Before Meals

Bless us, O God, as we sit together.  
Bless the food we eat today.  
Bless the hands that made the food.  
Bless us, O God.  
Amen.



## COLLECTIVE WORSHIP

### Sticky Worship

Each day ask one child to share something that stuck with them from Collective Worship that day. It might be a comment on how it worked for them practically, the story's message, the music etc. This will inform you as a staff member and help the other children understand each other better.

## ENDING THE DAY WELL

### Celebrate the 'Growing Edge'

Spend a few minutes at the end of the day reflecting on the day's learning and being together. Which parts were easy and flowed and which were challenging and made us stretch and grow. Model this as the teacher, reflecting on your day too. Actively celebrate the 'growing edge' - the uncomfortable place where learning happens.

