



Expectations for excellence

A new approach to excellence



Excellence, like vision, is unique to the school's context



Excellence is rooted deep in a biblical understanding of the vision



so it looks different in every school

Excellence reveals extraordinary, innovative practice perhaps not seen before

It sets incredibly high expectations for Church schools

How to use the exemplars



- ✓ Treat them as indicators
- ✓ Examples of excellent practice do not exist in isolation look for how they send ripples across the strands



- ✓ Look at the wider and deeper impact of the Christian vision
- √ The language of exemplars is very precise so treat it as clues

Leave old habits behind

X Do not treat them as grade descriptors

X Do not highlight to see what proportion is covered

X Do not count how many

Clues to excellence



Examples from

the language of the exemplars

a successful record exists of developing future Church school leaders

pupils are articulate advocates of change, injustice and inequality

leaders use bold ethical arguments for inclusion

In an excellent school

school is recognised as centre of excellence innovative practice through partnerships helps pupils to transform their lives

vision holistically infuses and shapes the strategic and operational direction of the school

Start thinking of excellence

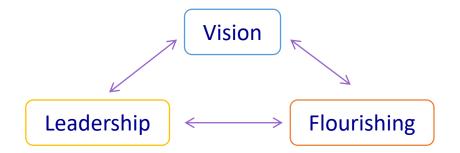


as the innovative and imaginative work of a school working through its partnerships \rightarrow attending to the specific needs of its local community > using the deeply Christian features of its vision \rightarrow to bring about the exceptional flourishing of pupils and adults in the school \rightarrow and move well beyond Good

A report on a school graded excellent



makes powerful connections



- inspires other schools
- makes it crystal clear how biblical teaching directly influences the actions leaders take
- excites you and makes you want to visit tomorrow