



THE CHURCH
OF ENGLAND
EDUCATION OFFICE



Expectations for excellence

A new approach to excellence

Excellence, like vision, is unique to the school's context



Excellence is rooted deep in a biblical understanding of the
vision



so it looks different in every school

Excellence reveals extraordinary, innovative practice
perhaps not seen before

It sets incredibly high expectations for Church schools

How to use the exemplars

- ✓ Treat them as indicators
- ✓ Examples of excellent practice do not exist in isolation – look for how they send ripples across the strands



- ✓ Look at the wider and deeper impact of the Christian vision
- ✓ The language of exemplars is very precise so treat it as clues

Leave old habits behind

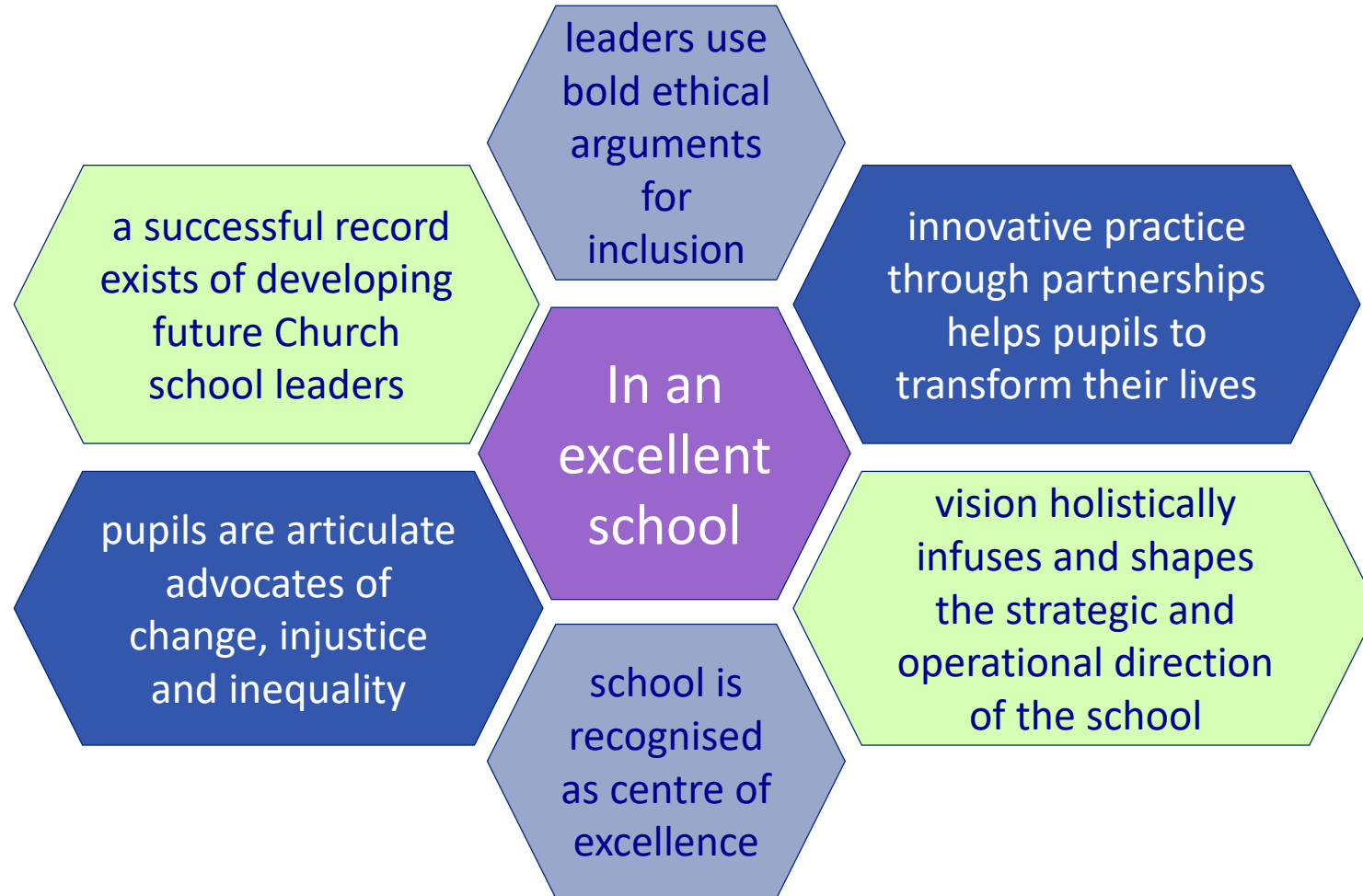
X Do not treat them as grade descriptors

X Do not highlight to see what proportion is covered

X Do not count how many

Clues to excellence

Examples
from
the
language
of the
exemplars

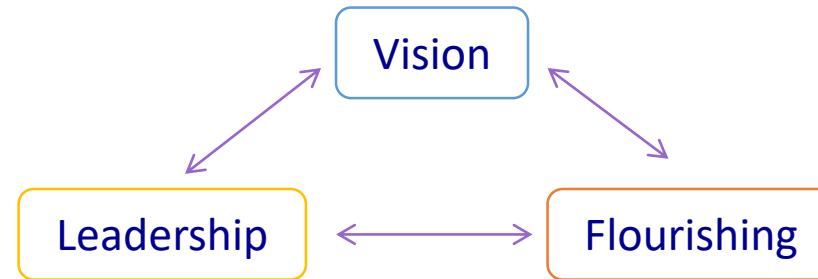


Start thinking of excellence

as the innovative and imaginative work of a school →
working through its partnerships → attending to the specific
needs of its local community → using the deeply Christian
features of its vision → to bring about the exceptional
flourishing of pupils and adults in the school → and move well
beyond Good

A report on a school graded excellent

- makes powerful connections



- inspires other schools
- makes it crystal clear how biblical teaching directly influences the actions leaders take
- excites you and makes you want to visit tomorrow