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| **Year group: 3 Term: Autumn 1 Date: Class:** | | |
| **How do Christians show that ‘reconciliation’ with God and other people is important?** | | |
| **Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their age and stage:** | | |
| **Working towards:** | **Expected:** | **Greater depth:** |
| Pupils will be able to talk about reconciliation is terms of **fixing** what is broken. They may **refer to their own experience** of reconciling with others. With some prompting they may **remember** some of the stories in the Bible Jesus told. They may be able to **recall** that Christians want to be peacemakers, but may not be able to explain why or connect this to the example of Jesus. | Pupils working at an expected level will be able to explain that reconciliation means **mending a broken relationship**. They will understand that Christians learn about reconciliation from the Bible through **stories Jesus told** such as the prodigal son. They extend their knowledge to understanding the importance of asking God for forgiveness from sin.  **Ultimately, they can explain that Christians believe God wants them to be peacemakers based on the example of Jesus**. | These pupils have an excellent grasp of the complexities and **challenges of reconciliation**. They can apply these to situations outside of the RE classroom. |
| **Names**  **<when assessed, list names of children in class here>** | **Names**  **<when assessed, list names of children in class here>** | **Names**  **<when assessed, list names of children in class here>** |
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