



Collective Worship Monitoring Form

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| Person(s) leading Collective Worship | |
| Person (s) monitoring Collective Worship | |
| Date | |
| Theme/ Value | |
| Whole School/Year Groups | |
| Focus matched to SIAMS Framework (see overleaf) | |

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| Gathering <i>Use of symbols – candles, cross etc. Is music played/sung as children enter?</i> |
| Engaging <i>Inviting participation, drama; reference to 'Values for Life' enjoyment of story being presented</i> |
| Responding <i>Pupil Participation – Singing/signing; praying/thinking/reflecting;</i> |
| Sending <i>Was there a message for the pupils to take away with them?</i> |
| Positive Impact <i>Did pupils comment on the way out? Was there an opportunity afterwards to talk to pupils about the CW?</i> |
| Degree of involvement of students <i>Did pupils introduce or greet at the beginning, read, lead prayers, help with planning?</i> |
| Links/references to the school's distinctive Christian vision <i>Did the leader refer to the vision statement or Christian values?</i> |
| Other Comments |
| Points for Future Development |

Signed:

Monitoring linked to the SIAMS Framework

Monitoring during Collective Worship in school or church

The school community needs to evaluate the extent to which worship:

- a) offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of
- **prayer**
 - **stillness**
 - **worship**
 - **reflection**
- b) enables all pupils and adults to appreciate that Christians worship in different ways-
- **music**
 - **silence**
 - **story**
 - **prayer**
 - **reflection**
 - **liturgical and other traditions of Anglican/Methodist worship,**
 - **festivals**
 - **the Eucharist** (usually taught in RE)
- c) helps pupils and adults to appreciate the relevance of faith in today's world,-
- to encounter the **teachings of Jesus and the Bible**
 - to develop their understanding of the **Christian belief in the trinitarian nature of God (Father Son and Holy Spirit)** and its language.
- d) enables pupils and adults to engage in
- the **leading of collective worship**

Monitoring other aspects of Collective Worship during Foundation Governor visits/meetings

The school community needs to evaluate

- d) the extent to which
- pupils and adults engage in **planning and evaluation of collective worship**
 - the extent to which leaders of worship, including clergy, have **access to regular training.**
- e) the extent to which **local church community partnerships are encouraged** to support the school effectively in developing its provision for collective worship.