East Bergholt CEVC Primary School Working with parents

Creating an ethos

- Starting point
- Welcome coffee mornings
- Stand outside! Head and deputy (when not raining and below zero..)



Open Door Policy - Face to face with parents

- Early help offer
- Open door in my office literally ! (see chicken)
- CAFs stay involved
- Safeguarding have safety in mind when meeting some parents on your own door with a window, alert office staff





Emails and the virtual world of parent contact

- Use Parentmail or a similar system that is only accessed in school time, never give your email address to parents so they can email directly (wellbeing)
- DoJo some schools use it, disable to text to parents feature!
- Always do what you say and respond in a day builds trust
- Parent View/surveys
- Website/twitter keep it up to date and accessible!
- Friday News



In school - inviting parents in

- Wow Days
- Parent evenings, Learning reviews, open sessions
- SHARE
- Parent learning sessions First Aid, online safeguarding, information sessions
- Parent assemblies
- PFA involve yourself
- ▶ In school experiences Bassistry assemblies, Egyptian Days etc
- Parent helpers with some trips





Church and Governors - parent links

- Church Services
- ► ISingPop (if you can afford it!)
- Governors meet and greet in the morning



Complaints...the other side of parent contact

- One parent over 18 months:
- ► Hearings x 3
- DFE complaint x2
- OFSTED complaint x2
- Freedom of Information request
- Subject Access request via Data Protection Officer
- Tribunal



How to deal with it and remain sane and in post!

- Seek support Diocese, LA Resolution team (Alison Jones and Jemma Lynch),
 Chair of Governors, Senior leaders in your school
- Be professional and keep the moral higher ground
- Keep a clear chronology of EVERYTHING
- ▶ Phone calls speaker phone, 2 staff members
- Meetings do not allow recordings
- Respond by letter not email, signed for.
- Don't give up, keep it in perspective, there are many more supportive parents than complaining ones.

