



Template declaration for a Church of England school wishing to become a Church of England Academy within a local Multi Academy Trust under the Academies Act 2010

General information

School name		
Ofsted outcome: Date of inspection:	SIAMS outcome: Date of inspection:	VA or VC? Age range:
Previous Ofsted outcome: Date of previous inspection:	Previous SIAMS outcome: Date of previous inspection:	

Pupil numbers

Current NOR:	Capacity:	PAN: (by agreement with LA)
Last year's NOR:	Next year's NOR (estimate):	Following year's NOR (estimate):

Staffing

Teaching staff full-time equivalent (fte)	Support staff full-time equivalent (fte)

Attainment

Early Years Foundation Stage Outcomes

	2017	2018	2019
Number in cohort			
Number of PPG pupils			
% of all pupils who achieved Good Level of Development			
% of PPG pupils who achieved GLD			
Progress from starting points			

Year 1 phonics screening

	2017	2018	2019
Number in cohort			
Number of PPG pupils			
% of all pupils who achieved expected standard			
% of PPG pupils who achieved expected standard			

Year 2 phonics screening

	2017	2018	2019
Number of pupils reassessed			
Number of PPG pupils reassessed			
% of all pupils who achieved expected standard			
% of PPG pupils who achieved expected standard			

KS1 Outcomes 2018 and 2019

	2018	2019
Number in cohort		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
Number of PPG pupils		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		

KS2 Outcomes 2018 and 2019

	2018	2019
Number in cohort		
% pupils at or above expected standard in reading		
% pupils at or above expected standard in writing		
% pupils at or above expected standard in mathematics		
% pupils at or above expected standard in combined reading, writing and maths		
Number of PPG pupils		
% PPG pupils at or above expected standard in reading		
% PPG pupils at or above expected standard in writing		
% PPG pupils at or above expected standard in mathematics		
% PPG pupils at or above expected standard in combined reading, writing and maths		

2018 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

2019 KS1 to KS2 progress measures

	For all pupils	Confidence Interval	For PPG pupils
Reading			
Writing			
Maths			

Key Stage 1 targets for 2020

Number in cohort:

Number entitled to PPG:

Targets for all Y2 cohort

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			

Targets for Year 2 PPG

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			

Key Stage 2 targets for 2020

Number in cohort:

Number entitled to PPG:

Targets for Year 6 cohort

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			
Combined			

Targets for Year 6 PPG

	% pupils working towards the expected standard	% of pupils working at or above the expected standard	% of pupils working at greater depth within the expected standard
Reading			
Writing			
Maths			
Combined			

We want to understand your school – Tell us about it.

You could tell us about:

The progress and attainment of groups (e.g. EAL, ethnic groups, boys, girls etc) and your plans for improving/sustaining this.

How you support vulnerable young people

How you develop and maintain a Christian ethos with pupils

How you ensure pupils have opportunities for daily acts of Collective Worship

How you develop pupils through extra-curricular activities

How you ensure that you offer a broad and balanced curriculum.

How you work with other agencies to improve outcomes for pupils.

How you propose to work with other schools in the future.

Based on the RE Statement of Entitlement for Church of England Schools 2016

https://www.churchofengland.org/sites/default/files/2017-10/re_statement_of_entitlement_2016_0.pdf

How do you ensure that the RE curriculum is challenging, rich and varied and has a high profile in the school?

How do you ensure that all pupils can, by year six, give an informed and thoughtful account of Christianity as a living faith?

It would help us if you would tell us about:

Time allocations for RE teaching throughout the school, curriculum content, delivery and impact on pupils, links to your parish church, the diocese and the worldwide church.

School Budget Information	
Revenue carry forward at end March 2019	
Projected revenue balance at end March 2020	
If <u>revenue</u> deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action:	
Capital carry forward at end March 2019	
Projected capital balance at end March 2020	
If <u>capital</u> deficit, give reasons and remedial action: N/A	
Details of any agreed loans: N/A	

2019-22 finance plans			
Revenue balances	2019/20 budget	2020/21 budget	2021/22 budget
Total Allocation and Income			
Revenue Gross Expenditure			
Revenue Balance In Year			
Revenue Balance Brought Forward from previous year			
Revenue Balance Carried Forward to following year			

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

1. Support for change

The decision to seek Academy status was discussed at the full Governors' meeting on [date], as shown in the attached copy of the Agenda and Minutes, where a majority of Governors/ all the Governors supported the Motion.

2. Consultation

The Governing Body of (name of school) has carried out meaningful consultations with

- (a) the staff
- (b) parents

and has already obtained consent from the PCC

Please attach copies of any relevant notes of meetings and questions raised.

3. Structure of Academy Trust/ Multi Academy Trust

The academy trust members will be appointed in accordance with the model documentation for church schools on the DfE website. The initial members of the academy trust/ multi academy trust will be as follows:

(give details)

The St Edmundsbury and Ipswich Academies Umbrella Trust will be a corporate member of each Church of England academy in the same way that the DBE currently appoints foundation governors. Solicitors representing the DBE will confirm their agreement to all documents relating to the setting up of the academy including those concerned with the constitution of the Academy Trust, the Funding Agreement and Supplemental Agreement.

4. Finance

The Governing Body of (name of school) is satisfied that it can meet the additional liabilities of an academy, for instance specifically in relation to the Local Government Pension Scheme. *A brief description of how the finances work for the school will enable the Board to be sure that the school has fully investigated the practical aspects of Academy status.*

5. Legal costs

The Governing Body accepts that any costs associated with the setting up of the Academy will be borne by the school, using its own funds and the £25,000 set-up grant available from the DfE. These include the costs of the DBE's legal and other professional advisers including VAT in considering this matter and ensuring all conditions to consent have been satisfied. The DBE will not be required to meet any legal costs.

Signed:

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Headteacher

.....
Print Name

.....
Chair of Governors

.....
Print Name

Date:.....